



AUSTRALIAN
CHRISTIAN COLLEGE
Southlands

Annual
Report
2012

Australian Christian College Southlands' clear mission is to be a Christian school in which students are able to grow in Christ and learning whilst developing strong overall capabilities.

The college's broad education emphasises literacy and numeracy skills as well as encouraging flexible minds and learners of great capacity. Australian Christian College Southlands' students have a growing range of opportunities including sport, academic and cultural interests, through which they can grow as individuals.

Australian Christian College Southlands is a Kindergarten to Year 12 co-educational school with a total student population of over 660 across the modes of on-campus and distance education.

This Annual Report is intended to give you a picture of Australian Christian College Southlands in terms of various indicators of performance, including the composition and engagement of the staff, the attendance and outcomes for students, community satisfaction and funding.

Teacher Standards and Qualifications Staff Composition, Qualification and Professional Engagement:

All of the teachers at Australian Christian College Southlands are appropriately qualified. A list of formal qualifications can be obtained from the School office. All teachers with the School are registered with the Western Australian College of Teaching. Some of our teachers have over 30 years of experience; we also have several who are new to the profession this year.

There are 27 staff employed as follows: 13 full time teachers, 5 part time teachers, 3 administration staff and 6 ancillary staff.

The average attendance of staff at school for 2012 was 98%. All academic staff participated in professional learning (PL) through 2012. Expenditure on PL for staff for 2012 was \$1953; this is addition to the PL attended through Association of Independent Schools WA.

A range of professional learning activities were undertaken by staff during 2012 including;

- Australian Christian College United Conference
 - Collaborative Curriculum Planning
 - Learning Management System
- Anaphylaxis Training
- Mandatory Reporting of Child Sexual Abuse – AISWA
- Primary Mathematics Association Annual Conference
- Autism and Learning
- WACE Assessment and Moderation – Maths

Community Satisfaction:

Australian Christian College Southlands believes that the ultimate indicator of community satisfaction is expressed by student and staff retention rates:

Student Retention in 2012: Distance Education and On-Campus

- The average student retention rate in 2012 for distance education and on-campus students was 76% and 89% respectively.
- The retention rate for students from Years 9 to Year 12 was 92% and 83% respectively
- The percentage of students retained from 2011 to 2012 was 86% and 74% respectively

Student Outcomes – Student Attendance:

In 2012 the average student attendance rate was 95.10% for male distance education students and 93.86% for female. On Campus students recorded an attendance rate of 89.37% for males and 89.91% for females.

On Campus rolls are taken every morning and the information is transferred to an electronic data base. Parents are able to notify the school of absences via a form on the website or by phone call or email to the office. Parents of absent children who have not notified the office by 9.15am are contacted by the school secretary. Students away for more than a day are required to provide a written note and in the event of more than two days absence, a doctor's certificate is required. In the event of the secretary not being able to contact the parents of an absent child, the emergency contact will be called. If the child's whereabouts is still not confirmed then the matter is referred to the Assistance Principal to follow up.

Student Outcomes – Results:

Student Outcomes: Summary of 2012 NAPLAN Results

	Percentage within Top 20% of nation	Percentage in bottom 20% of nation	Percentage at or above the benchmark
Grammar and Punctuation			
Year 3	24	0	76
Year 5	30	0	70
Year 7	16	0	84
Year 9	37	9	53

	Percentage within Top 20% of nation	Percentage in bottom 20% of nation	Percentage at or above the benchmark
Numeracy			
Year 3	30	0	70
Year 5	31	0	69
Year 7	21	0	79
Year 9	19	0	81

	Percentage within Top 20% of nation	Percentage in bottom 20% of nation	Percentage at or above the benchmark
Reading			
Year 3	40	0	60
Year 5	24	0	76
Year 7	21	13	66
Year 9	35	21	44

	Percentage within Top 20% of nation	Percentage in bottom 20% of nation	Percentage at or above the benchmark
Writing			
Year 3	14	0	86
Year 5	13	0	87
Year 7	5	37	58
Year 9	12	26	62

School Funding:

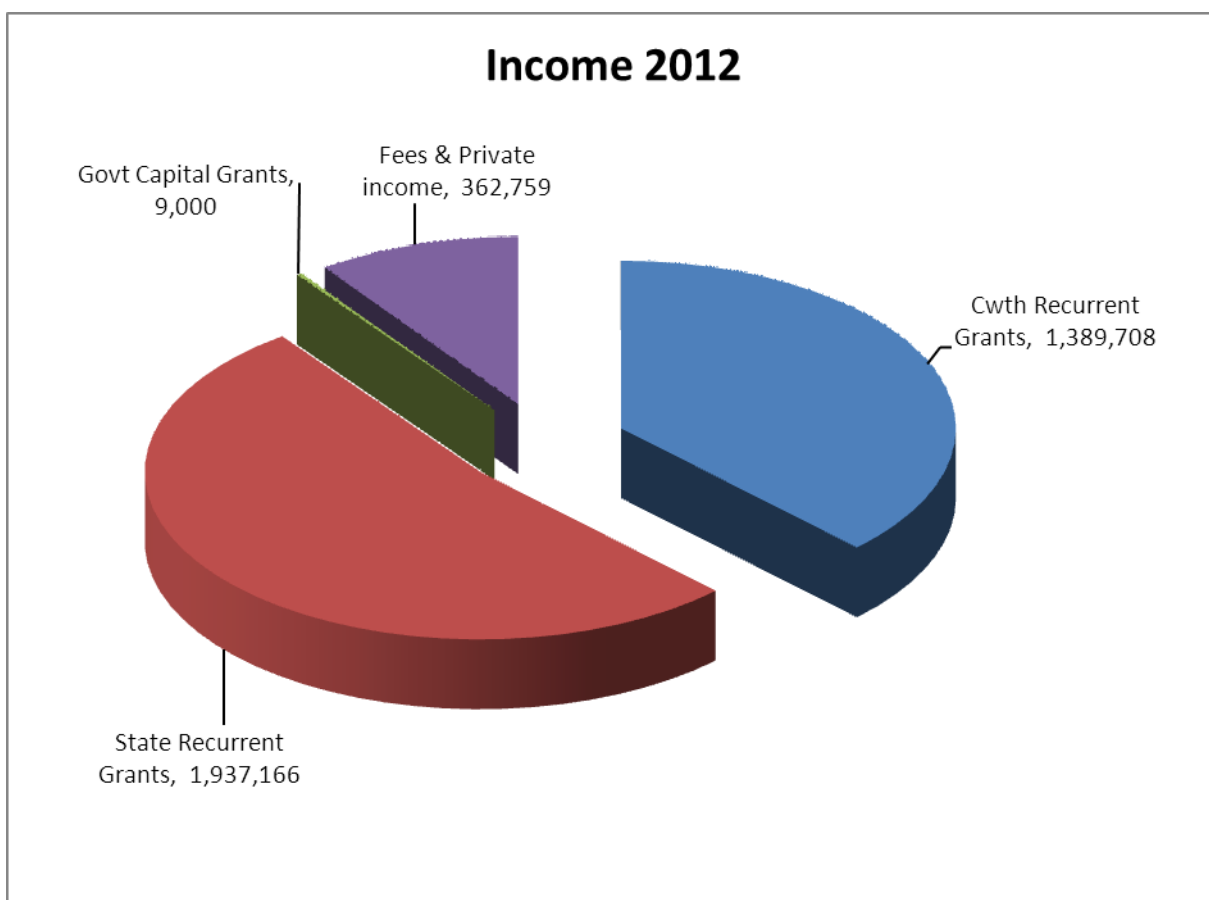
The following information, as prescribed by the My School website, highlights the sources of funding for the School.

Net recurrent income 2011

	Total
Australian Government recurrent funding	\$1,389,708
State/Territory Government recurrent funding	\$1,937,166
Gov. Capital Grants	\$9,000
Fees, charges and parent contributions	\$362,759

Net recurrent income for 2012

\$3,698,633



Expenditure 2012

Capital Expenditure
Salaries Allowances & Related expenses
Non Salaries Expenses

Total

\$126,348
\$1,724,023
\$1,928,070

Total expenditure

\$3,778,441

