Evaluation

Policy Scope
This policy relates to the School Board of ACC Southlands Ltd.

Policy
The School Board of ACC Southlands Ltd is serious about its role and this policy outlines the self-evaluation process that has been put in place so that the School Board can assess its own effectiveness as the governance of the school.

It is to be noted that School Board members serve on a volunteer basis and this evaluation process is to be conducted in a constructive manner.

School Board Review Process
The chairman of the School Board will initiate this process on an annual basis. The purpose of this process is to allow the School Board to reflect and self-evaluate on its own performance against the areas that it is responsible for.

The School Board Review Process should be conducted at a board meeting when all of the School Board members are in attendance.

If there is a concern about an individual board member, the complaint should be within the context of the Code of Conduct and it should be referred privately to the Chairman. The School Board Review Process is not a forum for addressing the performance of individual board members.

The following questions will be addressed:

Aims
- Is the school working towards its vision and goals?
- Has the School Board been effective in communicating the vision and goals of the school to the Principal?

Policy Development
- Which policies have been reviewed and updated during the year and what was the basis for those changes?
- Which policies have been audited for effectiveness in the management of the school?

Planning
- Is the School Board confident in the management of the school?
- Does the School Board feel confidence in their own role in the oversight of the school?

National Safe Schools Framework
- Does the School Board feel like it is working towards the guidelines of the NSSF?
Physical Facilities
- Is the School Board confident in the existing strategic plan for the development of the campus?
- Has the School Board completed the Campus Risk Assessment (a form completed by staff in the school where they can raise any issue within their place of work)?

Financial Oversight and Support
- Is the School Board confident in the financial management of the school?
- Is the School Board confident in the auditing processes that have been put in place at the school?

Governing Body Membership
- Has each board member reflected on their own role in the oversight of the school?

Governing Body – Principal Relationship
- Is the School Board confident in the leadership of the Principal?
- Is the Principal confident in the oversight of the School Board?

Board Member Self Assessment
- Has each member of the School Board completed the self assessment tool provided by AISWA?

Policy Review
On change of legislation or at the discretion of the School Board of ACC Southlands Ltd.

Policy Version
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