

Curriculum Evaluation

Policy Scope

This policy is for the management of ACC Southlands Ltd. The Principal or their delegate is responsible for the implementation of the policy and any procedures.

Policy

The college requires its teachers to adhere to the school curriculum plan that is in alignment with the standards established by the School Curriculum and Standards Authority (SCSA).

The purpose of this policy is to outline the procedures that the school uses to promote a culture of continuous improvement in the learning program.

The school curriculum plan is to be a record of the learning program and how it aligns to the Western Australian Curriculum.

The school curriculum plan is to be reviewed on an annual basis or informally by teachers during the school year.

The Principal will ensure that teaching practice is reviewed in conjunction with the AITSL standards for teaching.

Table of Contents

[Overview](#)

[Schedule](#)

[Guidelines](#)

[Reflection](#)

[Policy Review](#)

[Policy Version](#)

[Appendix 1 Curriculum Evaluation Form](#)

Overview

The ACC Albany curriculum is evaluated each year to determine its effectiveness. School leaders and teachers work together to evaluate the effectiveness of the teaching programs, strategies, resources and teaching practice in improving student learning. Where appropriate, the curriculum will be adjusted to respond to student needs. The Curriculum Plan will be updated at the end of each year to reflect adjustments.

A key feature of ACC Albany is the culture of ongoing dialogue for constantly reviewing the curriculum and its delivery. Weekly staff meetings allow staff the opportunity to engage in discussion and reflection on the effectiveness of curriculum being used.

Curriculum discussion and evaluation is reported to the Board by the Principal on a regular basis.

Schedule

The following schedule will be used for formal curriculum evaluation when required:

- Semester 1: Wisdom, Faith and Life, Health and PE, History and Geography, The Arts, Technologies
- Semester 2: English, Mathematics, Science,

The following data are used to support curriculum evaluation:

- NAPLAN, and standardised test results
- Western Australian Curriculum achievement standards results including SCASA judging standards
- School based assessments
- Student and parent feedback
- Teacher programs, units of work

Guidelines

The following questions are used to guide curriculum evaluation”

- To what extent is the curriculum enabling all student to meet the Western Australian Curriculum achievement standards and/or Curriculum Framework outcomes?
- To what extent is the impact of student numbers, adequate resources, IT issues affecting curriculum delivery?
- To what extent is the curriculum promoting the spiritual, social, moral and emotional development of all students?
- Are there any particular contexts and ao group/individual learning needs that are not being addressed?
- To what extent are the support and learning needs of students with disabilities and at-risk of educational failure met through the curriculum?
- Is the curriculum in line with a biblical worldview?
- To what extent is there evidence of continuity of the curriculum across the year levels?
- Is the curriculum balanced appropriately?
 - Early childhood (K-2): emphasis on the development of literacy, numeracy, social, emotional and physical well-being; and developing and nurturing positive attitudes to learning

- Middle childhood (3-6): emphasis on English and Mathematics and increasing engagement with the other learning areas with a particular focus on science and the humanities and social sciences.
- Early adolescent (7-10): provide opportunities to experience the greatest breadth of learning with curriculum offerings expanded to encompass all learning areas.

Reflection

In response to the above:

- What elements of the curriculum are working well and need to be maintained?
- What elements of the curriculum need to be modified?
- Make appropriate adjustments to the Curriculum Plan

Policy Review

On change of legislation or at the discretion of the School Board of ACC Southlands Ltd.

Policy Version

4.0

Appendix 1 Curriculum Evaluation Form

Curriculum Evaluation Form

Complete this form and return to the Principal.

Course Delivery On-campus/ Off- campus	Course Name: Teacher:
Is the curriculum enabling all students to meet the WA Curriculum achievements standards?	
What is working and needs to be maintained and is it balance appropriately for age group?	
What is not working and needs to be modified?	
To what extent are the support and learning needs of all students including those with disabilities and at-risk of educational failure being met?	
How did the assessments meet the objectives of: 1) Validity, 2) Fairness, and 3) Transparency	
Were course resources used to good effect? What if any resources would create a better unit of work?	
How has this unit of work implemented AC general capabilities and priority areas? Literacy Numeracy ICT Critical & Creative Thinking Personal & Social Capability Ethical Behaviour Intercultural Understanding	
Is the curriculum promoting the spiritual, social, moral and emotional development of all students? Note any concerns:	
Should this course be offered in future, and if so to whom?	
Signature: _____	
Date:	

