

2.1 Review of Student Learning

Policy Scope

This policy is for the management of ACC Southlands Ltd. The Principal or their delegate is responsible for the implementation of the policy and any procedures.

Policy

The college recognises the importance of critical reflection on the effectiveness and implementation of its learning program.

To that end – the college has put in place processes that provide opportunities for the teaching staff and key stakeholders in the school community to ask ‘how well are we doing?’ and ‘how can we do better?’

Review of Student Achievement & Progress

What data do we collect?

1. The college uses the ACER PAT-R test for reading levels and the ACER PAT-M test for identifying deficiencies in Maths. These tests occur at the beginning of the school year in Term 1 and the end of the school year in Term 3. The tests are also conducted on enrolment in the event of mid-year intake or at the discretion of the teacher.
2. College students in Years 3 and 5 sit for the NAPLAN tests in May.
3. The college has a suite of other tools that provide further insight into how a student is learning such as the college learning management system with its course completion goals and analytics and the data provided by learning websites such as Mathletics.

When do we think about the data?

1. The college has identified three key times during the school year to reflect on student data.
 - a. After the first ACER testing is conducted in Term 1
 - b. After the publication of the NAPLAN results in the mid-year
 - c. At the conclusion of the school year
 - d. At a minimum, college teachers are to meet and discuss how their students are performing against national standards.
2. The college will provide training in the analysis of ACER test results and other diagnostic tools if the teacher feels like they cannot meaningfully interpret the data.

How do we change our learning program because of what the data is telling us?

1. Teaching staff are encouraged to use the data to address issues with their students in the classroom as per their professional judgment.
2. Teaching staff will reflect on the implementation of the learning program by adjusting their curriculum documentation.

How do we communicate with key stakeholders?

1. The Principal will report to the school board as to the results of the ACER testing and NAPLAN testing and present the strategies that have been put in place to improve the results.
2. The college will report on student achievement and progress in the annual report.
3. The college will encourage members of the school community to learn about how the data is presented and how changes are made to improve the outcomes for students.

How do we review student engagement?

1. Teacher reflection on student behaviour and motivation is encouraged by design at the college with the provision of a central staff room where staff can discuss how students learn and engage.
2. The college expects teaching staff to be actively working with students to mitigate behaviours that will threaten learning (Behaviour Management Policy) while also creating a culture where learning is encouraged and celebrated (Refer to Strategies for Promoting a Positive Learning Environment)

Policy Review

On change of legislation or at the discretion of the School Board of ACC Southlands Ltd.

Policy Version

3.0